

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: MATHEMATICS II

Code No.: MTH 259-3

Program: MECHANICAL ENGINEERING TECHNICIAN - MACHINING

Semester: THREE

Date: AUGUST 1988

Author: J. MCGAULEY

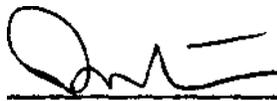
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Revision:

X

APPROVED:

**VI**  
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CALENDAR DESCRIPTION

MATHEMATICS II

MTH 259-3

COURSE NAME

COURSE NUMBER

PHILOSOPHY/GOALS:

The objective of this course is to introduce the student to a number of fundamental concepts of geometry, trigonometry and algebra which should prove useful to the machine shop technician student.

Every effort should be made by the instructor not to dwell on the theory of these concepts, but rather to stress their practical applications through the solution of relevant problems.

METHOD OF ASSESSMENT (GRADING METHOD):

See attached sheet titled "Grade Requirements."

TEXTBOOK(S):

Palmer and Mrachek, Practical Mathematics, Seventh Edition.

MTH 259-3

**MATHEMATICS II**

GRADE REQUIREMENTS

Your final grade in MTH 259-3 will be determined on the basis of four tests to be administered during the semester. Each test will examine your knowledge of a number of topics and will be administered within a week of completing these topics. The topics covered in each of the four tests are as follows:

- Test #1\_\_\_\_\_Topic Number I  
Topic Number II  
Topic Number III
- Test #2\_\_\_\_\_Topic Number IV  
Topic Number V  
Topic Number VI
- Test #3\_\_\_\_\_Topic Number VII
- Test #4\_\_\_\_\_Topic Number VIII

The four tests are of equal weight (i.e., each of the four tests is worth 25% of your final grade). As a result, your final grade will simply be an average of your four test results. In order to obtain your letter grade, the following percentage-letter grade equivalents will be used:

A+	90% - 100%
A	80% - 89%
B	65% - 79%
C	55% - 64%
or R	0 % - 54%

If your final grade is below 55%, whether you receive an "X" or an "R" (Repeat) grade is entirely up to the instructor's discretion. The decision will be based upon your final average (i.e., 32% would result in an "R" grade, while 50% might result in an "X" grade), your attendance during the semester, your attitude while in the classroom, your perceived level of effort during the semester, etc. In any case, should you find yourself with an "X" grade at the end of the semester, in order to upgrade your mark to a passing grade, you will be required to write a make-up examination covering the entire course content. Should you receive a passing grade on the make-up examination (55% or higher), your "X" grade will be upgraded to a "C" grade. The best you can do after receiving an "X" grade is a "C"!

**MATHEMATICS II**

Prior to administering any test, you will be notified a full week in advance. Should you for any reason not be able to be in attendance on a day for which a test has been scheduled, it is your responsibility to notify the instructor prior to the test! If your reasons are acceptable, a date will be set during which you may write a substitute test for the one you have missed.

J. McGauley, August, 1988

**MATHEMATICS II**

Reference Text: Practical Mathematics, 7th Edition, by Palmer & Mrachek.

TOPIC NO.	PERIODS LECTURE-LAB	TOPIC DESCRIPTION	REFERENCE CHAPTERS
I		<u>Technical Measurement</u> <ul style="list-style-type: none"><li>- introduction to the metric system</li><li>- SI prefixes and their abbreviations</li><li>- base units of measurement</li><li>- the English system of measurement</li><li>- conversion of units</li><li>- accuracy of measurements</li><li>- significant figures</li></ul>	6
II		<u>Introduction to Algebra</u> <ul style="list-style-type: none"><li>- general numbers</li><li>- signs of operation and grouping</li><li>- algebraic expressions</li><li>- coefficients</li><li>- terms</li><li>- signed numbers</li><li>- addition and subtraction of signed numbers</li><li>- solution of simple equations</li></ul>	8, 9, 10
III		<u>Operations with Signed Numbers</u> <ul style="list-style-type: none"><li>- multiplication of signed numbers</li><li>- exponents</li><li>- multiplication of monomials and polynomials</li><li>- division of signed numbers</li><li>- the law of exponents</li><li>- division of monomials &amp; polynomials</li><li>- factoring</li></ul>	11, 12
IV		<u>Algebraic Fractions</u> <ul style="list-style-type: none"><li>- addition of algebraic fractions</li><li>- subtraction of algebraic fractions</li><li>- multiplication of algebraic fractions</li><li>- division of algebraic fractions</li></ul>	13

continued...

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TOPIC NO.	PERIODS LECTURE-LAB	TOPIC DESCRIPTION	REFERENCE CHAPTERS
V		<u>Equations and Applications</u> - solution of equations - formulas - setting up equations - equations having practical applications	14, 15
VI		<u>Quadratic Equations</u> - the quadratic formula - solutions of quadratic equations	19
VII		<u>Fundamentals of Geometry</u> - area of a rectangle - area of a parallelogram - area of a triangle given base & height - area of a triangle given three sides - the right triangle - practical application: tapers - isosceles and equilateral triangles - circumference of a circle - area of a circle - area of a ring (annulus) - belts, pulleys and gears - surface area of a cylinder - volume of a cylinder - volume of a hollow cylinder - surface area of a cone - volume of a cone	22, 23, 24, 25
VIII		- surface area of a sphere - volume of a sphere <u>Introduction to Trigonometry</u> - the six trigonometric functions - determining values of trigonometric functions from a calculator - solving right-triangle problems	26, 27, 29